



## Spartanburg 4 School District

118 McEdco Road  
Woodruff, SC 29388

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	3,013 Students	
<b>Superintendent</b>	Dr. W. Rallie Liston	864-476-3186
<b>Board Chair</b>	Mr. Milton Smith	864-476-3186

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Good</b>	<b>Below Average</b>
2007	Good	Average
2006	Good	At-Risk
2005	Good	Below Average
2004	Excellent	Excellent

### DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating**

Percent of students tested in 2007-08 whose 2006-07 test scores were located

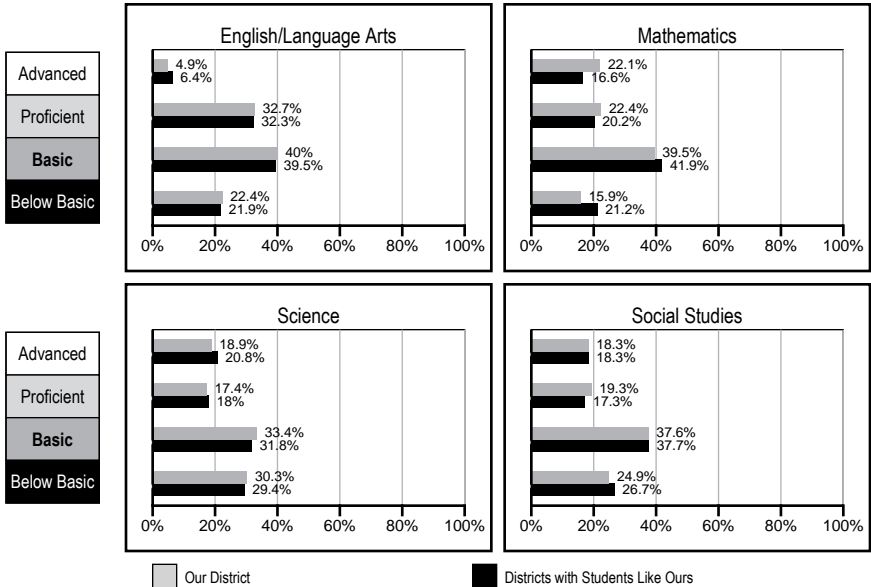
97.5%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	2	15	3	0

\* Ratings are calculated with data available by September 30.

**Palmetto Achievement Challenge Tests (PACT)**



\* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

**Definition of Critical Terms**

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

	Our District			Districts with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed both subtests	87.9	88.0	92.4	76.6	81.5	82.8
Passed 1 subtest	3.5	5.2	4.8	10.8	10.3	9.6
Passed no subtests	8.7	6.8	2.8	12.6	8.1	8.1

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	85.7	74.4
English 1	64.2	65.3
Physical Science	47.9	56.1
All Subjects	63.5	66.0

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=3,013)</b>				
First graders who attended full-day kindergarten	99.0%	Up from 96.9%	98.5%	98.9%
Retention rate	1.8%	Down from 3.4%	3.1%	4.0%
Attendance rate	95.2%	Down from 95.8%	95.8%	95.6%
Eligible for gifted and talented	7.1%	Down from 8.0%	15.6%	11.4%
With disabilities other than speech	7.0%	Down from 7.1%	10.1%	10.5%
Older than usual for grade	2.3%	Up from 2.1%	3.3%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Up from 0.3%	0.9%	0.8%
Enrolled in AP/IB programs	35.2%	Down from 38.7%	15.0%	10.3%
Successful on AP/IB exams	28.6%	N/A	49.2%	56.0%
Eligible for LIFE Scholarship	31.5%	Up from 29.4%	33.1%	31.1%
Enrolled in adult education GED or diploma programs	24	Down from 34	84	48
Completions in adult education GED or diploma programs	23	Down from 28	46	27
Annual dropout rate	0.2%	Down from 1.2%	3.4%	3.8%
<b>Teachers (n=180)</b>				
Teachers with advanced degrees	62.8%	Up from 61.7%	55.5%	54.8%
Continuing contract teachers	82.8%	Up from 81.1%	76.7%	73.9%
Teachers with emergency or provisional certificates	1.3%	Down from 2.0%	3.8%	5.0%
Teachers returning from previous year	90.7%	Down from 91.7%	90.4%	88.8%
Teacher attendance rate	95.4%	Down from 95.5%	95.2%	94.9%
Average teacher salary	\$47,166	Up 3.5%	\$46,089	\$45,107
Vacancies for more than nine weeks	0.0%	No Change	0.3%	0.5%
Professional development days/teacher	12.6 days	Down from 12.7 days	14.7 days	15.2 days
<b>District</b>				
Superintendent's years at district	5.5	Up from 4.5	2.5	3.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 20.7 to 1	20.8 to 1	20.2 to 1
Prime instructional time	90.1%	Down from 90.6%	89.4%	89.1%
Dollars spent per pupil*	\$7,122	Up 0.9%	\$8,154	\$8,666
Percent of expenditures for teacher salaries*	54.5%	No Change	53.9%	53.1%
Percent of expenditures for instruction*	57.2%	Down from 57.7%	57.3%	56.5%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Parents attending conferences	98.6%	Up from 97.6%	99.0%	98.2%
Number of schools	4	No Change	15	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	6.2%	4.3%
Average age in years of school facilities	22 Years	Down from 24 Years	23 Years	26 Years
Number of schools with SACS accreditation	4.0	Up from 3.0	14.0	8.0
Average administrator salary	\$74,034	Up 3.3%	\$76,037	\$76,032

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	162	96.9%	719	75.9%	147	88.4%	Yes
<b>Gender</b>							
Male	78	94.9%	371	71.7%	70	85.7%	N/A
Female	84	98.8%	348	80.5%	77	90.9%	N/A
<b>Racial/Ethnic Group</b>							
White	121	98.3%	534	77.0%	111	89.2%	N/A
African American	37	91.9%	152	70.4%	31	83.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	25	80.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	N/A	N/A	43	41.9%	N/A	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	11	72.7%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	70	95.7%	315	70.8%	63	82.5%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	96.9%	94.2%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	147	849
Number of Diplomas	130	626
Rate	88.4%	76.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	502	484	516	483	489	460	1018	967		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	18.9	19.3	21.3	21.4	20.3	19.9	20.1	19.8	20.3	20.2
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**School District Governance**

Board Membership	9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	18.5 per board member
Percent New Trustees Completing Orientation	100.0%

**District Superintendent's Report**

Working together as a school district and community, Spartanburg School District 4 provides a successful academic environment. We lead the state in the percent of students enrolled in AP courses and score above the state average on PACT. Our fine arts program has continually produced SC top ten visual arts students along with a competitive, talented and well-disciplined band. Our athletic program has expanded to include soccer, cross-country, competitive cheerleading, as well as JV programs in softball, volleyball, and wrestling. Woodruff High School is a past winner of the Blue Ribbon High School award determined by the US Department of Education and was recently named one of the Top High Schools in America by Newsweek magazine.

Our comprehensive early childhood initiative incorporates parenting classes, childcare-supported adult education, and programs for students as young as three years old. Spartanburg Four offers full-day kindergarten for all four year-old students. Woodruff Primary School recently earned the Exemplary Writing Award by the SC Department of Education. Primary and elementary-aged students are engaged in a rich academic curriculum that includes a strong focus on reading and mathematics, as well as exciting hands-on science instruction. Students at the high-school level pursue studies in rigorous courses that complete their preparation for higher education, employment, and community service. The last year of a comprehensive five-year strategic plan has resulted in numerous improvements for students. A major curricular emphasis on individualization of instruction for all students, utilizing computer technology to assess student progress has shown preliminary success.

We will continue to make academic opportunities for students a high priority while insuring the safety of our children and employees, and will continue to communicate with parents, students, and the community in an effort to provide a climate of personalization and sense of family atmosphere in our schools. We will also continue to hire the best and brightest teachers. Spartanburg School District 4 wants to make a significant difference for every child. Thank you for your unprecedented support for our children. Working together, we can make a difference.

Dr. Rallie Liston, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 25 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

N/A

Title I Schools' School Improvement Status

The Spartanburg 4 School District consists of 4 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

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**PACT Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)**

All Students	1357	99.9	22.3	40.0	32.8	4.9	49.7	48.2	Yes	Yes
<b>Gender</b>										
Male	693	100.0	28.4	40.7	28.8	2.1	41.7	41.7	N/A	N/A
Female	664	99.9	15.9	39.4	36.9	7.8	58.0	55.0	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	1051	99.9	19.3	40.5	34.8	5.3	52.8	60.0	Yes	Yes
African American	239	100.0	34.2	39.8	22.5	3.5	34.6	31.7	No	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	56	100.0	28.6	35.7	32.1	3.6	51.8	38.4	Yes	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
<b>Disability Status</b>										
Disabled	146	99.3	73.7	19.5	4.5	2.3	8.3	16.0	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
<b>Limited English Proficient</b>										
Limited English	32	100.0	43.8	31.3	21.9	3.1	43.8	36.6	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	737	100.0	30.6	40.0	26.9	2.6	41.0	34.0	No	Yes

**Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)**

All Students	1357	99.9	15.8	39.6	22.5	22.2	57.4	45.8	Yes	Yes
<b>Gender</b>										
Male	693	100.0	17.3	38.9	20.6	23.2	57.1	45.6	N/A	N/A
Female	664	99.9	14.2	40.3	24.4	21.1	57.7	45.9	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	1051	99.9	13.5	38.7	23.1	24.7	61.2	59.0	Yes	Yes
African American	239	100.0	26.4	44.6	18.2	10.8	39.4	26.9	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	56	100.0	16.1	32.1	28.6	23.2	58.9	38.1	Yes	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
<b>Disability Status</b>										
Disabled	146	99.3	60.2	30.1	7.5	2.3	14.3	17.1	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
<b>Limited English Proficient</b>										
Limited English	32	100.0	25.0	34.4	25.0	15.6	50.0	38.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	737	100.0	20.9	43.1	19.2	16.8	48.1	31.4	Yes	Yes

\* Adj - Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**PACT Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
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**Science**

All Students	918	99.8	30.2	33.4	17.5	18.9	36.4	35.7	95.4	96.1
<b>Gender</b>										
Male	474	99.6	30.5	30.8	17.6	21.1	38.7	37.4	95.3	96.0
Female	444	100.0	29.7	36.3	17.3	16.6	34.0	33.8	95.5	96.3
<b>Racial/Ethnic Group</b>										
White	721	99.9	25.4	34.2	20.1	20.3	40.4	49.2	95.2	96.0
African American	156	99.4	51.7	30.9	5.4	12.1	17.4	17.0	96.1	96.2
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	58.0	99.6	97.3
Hispanic	33	100.0	33.3	33.3	18.2	15.2	33.3	24.9	95.9	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	37.4	91.7	94.6
<b>Disability Status</b>										
Disabled	97	100.0	73.9	19.3	6.8	N/A	6.8	14.0	93.8	95.1
<b>Migrant Status</b>										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.4
<b>Limited English Proficient</b>										
Limited English	19	100.0	47.4	10.5	31.6	10.5	42.1	24.4	96.2	96.8
<b>Socio-Economic Status</b>										
Subsided meals	494	99.6	37.8	35.3	14.5	12.4	26.9	21.1	94.4	95.6

**Social Studies**

All Students	919	99.7	24.6	37.7	19.3	18.3	37.7	34.0	95.4	96.1
<b>Gender</b>										
Male	475	99.4	22.5	37.0	19.3	21.2	40.5	36.6	95.3	96.0
Female	444	100.0	26.9	38.4	19.4	15.3	34.7	31.3	95.5	96.3
<b>Racial/Ethnic Group</b>										
White	711	99.9	22.5	36.6	20.5	20.5	40.9	44.5	95.2	96.0
African American	162	99.4	35.9	41.0	12.8	10.3	23.1	19.1	96.1	96.2
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	58.9	99.6	97.3
Hispanic	40	97.5	20.5	41.0	25.6	12.8	38.5	27.5	95.9	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.7	91.7	94.6
<b>Disability Status</b>										
Disabled	88	98.9	56.1	28.0	9.8	6.1	15.9	14.4	93.8	95.1
<b>Migrant Status</b>										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.4
<b>Limited English Proficient</b>										
Limited English	24	95.8	26.1	43.5	17.4	13.0	30.4	27.3	96.2	96.8
<b>Socio-Economic Status</b>										
Subsided meals	496	99.4	30.0	40.5	16.2	13.3	29.5	21.0	94.4	95.6

\* Adj - Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample



PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	234	100.0	15.7	32.7	44.4	7.2	51.6
	4	222	100.0	9.9	46.2	41.5	2.4	43.9
	5	226	100.0	25.2	47.7	25.2	1.8	27.1
	6	248	100.0	31.9	40.9	21.7	5.5	27.2
	7	224	99.1	30.2	43.9	22.2	3.8	25.9
	8	242	100.0	31.6	47.6	18.6	2.2	20.8
2008	3	216	100.0	19.0	25.4	45.4	10.2	55.6
	4	226	100.0	18.7	30.6	47.0	3.7	50.7
	5	213	99.5	19.4	46.6	31.6	2.4	34.0
	6	221	100.0	26.6	39.7	28.0	5.6	33.6
	7	255	100.0	24.6	44.8	26.2	4.4	30.6
	8	226	100.0	24.9	52.1	19.8	3.2	23.0
Mathematics								
2007	3	234	100.0	17.5	43.5	22.9	16.1	39.0
	4	222	100.0	8.0	32.5	24.1	35.4	59.4
	5	226	100.0	14.2	36.2	28.4	21.1	49.5
	6	248	99.6	15.8	37.2	29.9	17.1	47.0
	7	224	99.6	18.3	40.8	13.6	27.2	40.8
	8	242	100.0	29.9	43.3	17.7	9.1	26.8
2008	3	216	100.0	20.5	48.8	18.5	12.2	30.7
	4	226	100.0	7.8	37.0	24.2	31.1	55.3
	5	213	99.5	13.6	35.9	26.7	23.8	50.5
	6	221	100.0	19.6	30.8	25.2	24.3	49.5
	7	255	100.0	13.3	36.7	19.8	30.2	50.0
	8	226	100.0	20.7	48.8	20.7	9.7	30.4
Science								
2007	3	119	100.0	25.7	32.7	29.2	12.4	41.6
	4	222	100.0	29.2	30.7	25.9	14.2	40.1
	5	114	100.0	38.5	33.0	18.3	10.1	28.4
	6	123	98.4	39.5	30.7	21.1	8.8	29.8
	7	224	99.1	25.9	30.7	24.5	18.9	43.4
	8	120	100.0	44.3	38.3	13.9	3.5	17.4
2008	3	109	100.0	27.2	35.0	23.3	14.6	37.9
	4	226	100.0	26.5	37.4	18.7	17.4	36.1
	5	105	99.1	37.4	30.3	16.2	16.2	32.3
	6	111	100.0	48.6	17.8	9.3	24.3	33.6
	7	255	99.6	21.1	34.0	18.6	26.3	44.9
	8	112	100.0	36.4	41.1	15.9	6.5	22.4
Social Studies								
2007	3	115	100.0	9.1	36.4	32.7	21.8	54.5
	4	222	100.0	10.4	42.9	24.1	22.6	46.7
	5	112	100.0	30.3	38.5	18.3	12.8	31.2
	6	125	100.0	20.8	35.8	25.8	17.5	43.3
	7	224	99.1	41.0	39.2	11.3	8.5	19.8
	8	122	99.2	40.0	52.2	7.0	0.9	7.8
2008	3	107	99.1	15.8	32.7	33.7	17.8	51.5
	4	226	99.6	14.2	33.0	26.6	26.1	52.8
	5	107	100.0	20.8	34.0	17.0	28.3	45.3
	6	110	100.0	19.6	35.5	20.6	24.3	44.9
	7	255	99.6	39.7	36.8	12.1	11.3	23.5
	8	114	100.0	28.2	59.1	9.1	3.6	12.7

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)</b>										
All Students	250	99.6	4.8	27.8	35.9	31.5	79.0	69.7	Yes	Yes
Male	110	100.0	9.1	33.6	23.6	33.6	70.0	64.6	N/A	N/A
Female	140	99.3	1.4	23.2	45.7	29.7	86.2	74.8	N/A	N/A
White	179	99.4	4.5	22.5	36.5	36.5	83.1	81.7	Yes	Yes
African American	55	100.0	7.4	40.7	33.3	18.5	63.0	53.6	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	14	100.0	N/A	35.7	42.9	21.4	92.9	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	15	100.0	46.7	40.0	6.7	6.7	20.0	25.2	I/S	I/S
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	10	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	110	99.1	5.5	33.9	40.4	20.2	72.5	55.1	Yes	Yes

**Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)**

All Students	250	99.6	5.2	16.5	39.9	38.3	87.1	67.2	Yes	Yes
Male	110	100.0	10.0	12.7	42.7	34.5	84.5	66.3	N/A	N/A
Female	140	99.3	1.4	19.6	37.7	41.3	89.1	68.0	N/A	N/A
White	179	99.4	3.9	14.0	40.4	41.6	88.8	79.6	Yes	Yes
African American	55	100.0	11.1	22.2	35.2	31.5	79.6	49.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	14	100.0	N/A	21.4	50.0	28.6	92.9	60.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	15	100.0	46.7	20.0	26.7	6.7	46.7	23.8	I/S	I/S
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	10	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	110	99.1	6.4	16.5	47.7	29.4	86.2	53.1	Yes	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	271	95.6	58.3	25.1	8.9	3.3	N/A	N/A	N/A	N/A
Male	146	94.5	58.9	21.9	10.3	3.4	N/A	N/A	N/A	N/A
Female	125	96.8	57.6	28.8	7.2	3.2	N/A	N/A	N/A	N/A
White	202	95.0	55.9	26.7	8.9	3.5	N/A	N/A	N/A	N/A
African American	56	96.4	71.4	12.5	8.9	3.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	11	100.0	45.5	45.5	9.1	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	95	94.7	37.9	36.8	14.7	5.3	N/A	N/A	N/A	N/A
Migrant	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	4	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	123	91.9	62.6	19.5	8.1	1.6	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	192	100.0	7.6	27.7	32.1	32.6	72.8	70.7
	2008	250	99.6	4.8	27.8	35.9	31.5	79.0	69.7

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	192	100.0	10.3	22.8	33.7	33.2	75.0	62.2
	2008	250	99.6	5.2	16.5	39.9	38.3	87.1	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.2%	0.0%	No
Student attendance rate, grades K-8	95.2%	94.0%	Yes

\* Or greater than last year